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COMMISSIONER OF EDUCATION  
FRANKFORT, KENTUCKY

## Museum announces 2013 Student Essay Contest theme:

***"How can people who disagree still work together for victory?"***

Enclosed is information about the Museum's 2013 High School Essay Contest and 2013 Middle School Essay Contest. I ask that you please forward this information to the appropriate person or persons within your state so that your students will be able to participate.



In order to fight—and ultimately win—WWII, the United States allied itself with countries it had political, economic and strategic disagreements with—both small and large. On the Home Front disagreements existed between politicians of different parties, between workers and factory owners, and between racial groups. Most times (but not always) we were able to put aside these

differences for the greater good. Differences of opinion still exist today in the United States- in both the country as a whole, in cities, schools and within families. This year we ask your students to examine these differences along with our common goals to answer the question, ***"How can people who disagree still work together for victory?"***

High school students have the chance to win as much as \$1,000. Middle school students can win \$250. Winning essays will be posted on the Museum's website.

The National WWII Museum is dedicated to exploring the history and lessons of WWII with America's youth. These annual Student Essay Contests give high school and middle school students across the country an opportunity to express themselves creatively while focusing on the meaning and legacy of the WWII years.

It is through the study of our history that our students—in this ever-changing country—will come to recognize their common bonds, their responsibilities as citizens, and their boundless opportunities. I hope your students will strive to compete and win.

More information about contest rules and deadlines is available on our web site at [www.nationalww2museum.org/essaycontests](http://www.nationalww2museum.org/essaycontests). If you have any questions, please feel free to contact me at 504-528-1944, ext. 225, or [educator@nationalww2museum.org](mailto:educator@nationalww2museum.org).

Sincerely yours,  
Kenneth Hoffman  
Director of Education

*The War That Changed The World™*

The National WWII Museum asks:

# How can people who disagree still work together for victory?



## 2013 HIGH SCHOOL Essay Contest

In order to fight—and ultimately win—World War II, the United States allied itself with countries it had political, economic, and strategic disagreements with—both small and large. On the Home Front disagreements existed between politicians of different parties, between workers and factory owners, and between racial groups. Most times (but not always) we were able to put aside these differences for the greater good.

For your essay, think about the United States today—both the country as a whole and your city, school and even your family. You will see differences of opinion on a variety of subjects—both small and large. Examine these differences along with our common goals to answer the question: ***How can people who disagree still work together to solve a problem?*** Use WWII as a starting point and base your essay in part on America's involvement in WWII. But don't stop in the past. Use specific examples from your own experiences that support your ideas. **This is NOT a research paper.** Your essay will be judged foremost for its **originality, clarity of expression, and adherence to contest theme**, as well as its historical accuracy, grammar, spelling, and punctuation. WWII Museum staff will read and evaluate entries.

## AWARDS

First place	\$1,000
Second place	\$750
Third place	\$500

Winning essays will be posted on The National WWII Museum's web site. The top 50 essayists will receive honorable mention on our web site.



- Contest is open to all **high school students** in the United States, United States Territories, and U.S. military bases.
- Your essay must be **1,000 words or less**. Only one essay per student may be submitted.
- Essays must be submitted through The National WWII Museum's Essay Contest web site by **March 29, 2013, 5:00pm CST**.
- Museum will accept the **first 500** properly formatted entries only. The website will indicate when we are approaching 500 submitted essays.



Go to [www.nationalww2museum.org/essaycontests](http://www.nationalww2museum.org/essaycontests) for thematic guidelines, formatting requirements, & submission instructions.

The National WWII Museum asks:

# How can people who disagree still work together for victory?



## 2013 MIDDLE SCHOOL Essay Contest

In order to fight—and ultimately win—World War II, the United States allied itself with countries it had political, economic, and strategic disagreements with—both small and large. On the Home Front disagreements existed between politicians of different parties, between workers and factory owners, and between racial groups. Most times (but not always) we were able to put aside these differences for the greater good.

For your essay, think about the United States today—both the country as a whole and your city, school and even your family. You will see differences of opinion on a variety of subjects—both small and large. Examine these differences along with our common goals to answer the question: ***How can people who disagree still work together to solve a problem?*** Use WWII as a starting point and base your essay in part on America's involvement in WWII. But don't stop in the past. Use specific examples from your own experiences that support your ideas. **This is NOT a research paper.** Your essay will be judged foremost for its **originality, clarity of expression, and adherence to contest theme**, as well as its historical accuracy, grammar, spelling, and punctuation. WWII Museum staff will read and evaluate entries.

## AWARDS

The Museum will select one winning essay from each grade. **Winners will receive a \$250 prize.** Three honorable mentions from each grade will receive a WWII Museum baseball cap.

Winning essays will be posted on The National WWII Museum's web site, along with honorable mentions.



- Contest is open to all **students in grades 5-8** in the United States, United States Territories, and U.S. military bases.
- Your essay must be **500 words or less**. Only one essay per student may be submitted.
- Essays must be submitted through The National WWII Museum's Essay Contest web site by **March 29, 2013, 5:00pm CST**.
- The Museum will accept the **first 500** properly formatted entries only. The website will indicate when we are approaching 500 submitted essays.



Go to [www.nationalww2museum.org/essaycontests](http://www.nationalww2museum.org/essaycontests) for thematic guidelines, formatting requirements, & submission instructions.